Sandy Run School

450 Old Swamp Road
Swansea, SC 29160

Grades	PK-8 Middle School	
Enrollment	618 Students	
Principal	George Kiernan	803-791-8866
Superintendent	Dr. Steve Arron Wilson	803-655-7310
Board Chair	Mrs. Joyce Parrish	803-655-5965

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Good
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

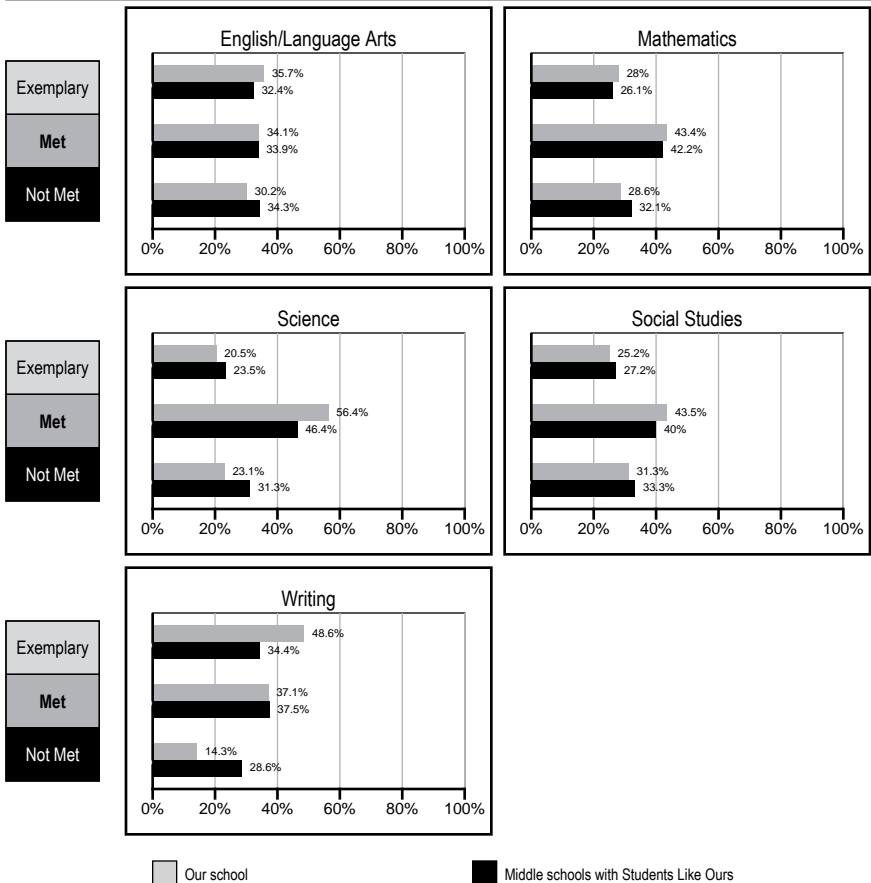| Percent of students tested in 2011-12 whose 2010-11 test scores were located	94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	42	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Middle schools with Students Like Ours
Exemplary	35.7%	32.4%
Met	34.1%	33.9%
Not Met	30.2%	34.3%

Mathematics

	Our school	Middle schools with Students Like Ours
Exemplary	28%	26.1%
Met	43.4%	42.2%
Not Met	28.6%	32.1%

Science

	Our school	Middle schools with Students Like Ours
Exemplary	20.5%	23.5%
Met	56.4%	46.4%
Not Met	23.1%	31.3%

Social Studies

	Our school	Middle schools with Students Like Ours
Exemplary	25.2%	27.2%
Met	43.5%	40%
Not Met	31.3%	33.3%

Writing

	Our school	Middle schools with Students Like Ours
Exemplary	48.6%	34.4%
Met	37.1%	37.5%
Not Met	14.3%	28.6%

☐ Our school   ■ Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=618)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Up from 11.9%	21.4%	22.9%
Retention rate	1.3%	Up from 0.9%	0.8%	0.8%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Down from 4.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 54.8%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.9%	86.4%	86.7%
Teacher attendance rate	97.6%	Up from 94.4%	95.4%	95.2%
Average teacher salary*	$45,336	Down 2.0%	$45,551	$46,422
Professional development days/teacher	5.9 days	Up from 5.8 days	10.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 10.4 to 1	22.4 to 1	22.0 to 1
Prime instructional time	92.9%	Up from 89.0%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.7%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,242	Down 12.6%	$7,283	$7,245
Percent of expenditures for instruction**	70.0%	Down from 70.6%	62.1%	63.1%
Percent of expenditures for teacher salaries**	69.4%	Up from 68.7%	60.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sandy Run K-8 is located in the rural community of Sandy Run, which is located in Calhoun County. Our school serves students in child development through 8th grade. Our school serves a very diverse population of students in the northern part of Calhoun County.

During this school year, we continued to implement P.B.I.S. in our school to reinforce positive behavior. We were recognized last school year as a Blue Ribbon P.B.I.S. school and continued to hold that distinction during our past school year. This program has continued to decrease discipline referrals, while continuing to reward students who make the right decision.

Technology has always been a cornerstone to the success at Sandy Run. Every child this past year in grades 3-5 received their own personal laptop. We were also able to equip each of our buses with Wi-Fi capabilities so that we could extend our classroom onto our buses. In October of this past year, ETV visited our school and recorded a piece for their, "In Our Schools" program. The piece focused on technology in schools and was aired in March of this past school year.

Sandy Run K-8 was recognized this past year as a Silver Award winner for scores on the 2011-2012 pass test. We are also very proud that every child in our middle school passed their EOC (End of Course test). We were also honored to have the State Superintendent of Education, Dr. Mick Zais, visit our school to see what we were doing to move our school.

Teachers have also been the key cog to our school. Our teachers focused this year on Marzano's book, "Classroom Instruction that Works". This focus, along with visits by Mrs. Carla Angus and Mr. Stephen Peters, helped provide our faculty with staff development opportunities.

The cohesiveness between our parents, students and faculty has always been a key component in the success that we have shared. We look to continue our success at Sandy Run K-8 over the next school year, along with the foreseeable future.

George Kiernan, Principal
Lisa Williams, President School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	44	80
Percent satisfied with learning environment	75.0%	69.4%	86.8%
Percent satisfied with social and physical environment	80.0%	80.0%	77.9%
Percent satisfied with school-home relations	91.7%	78.3%	80.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	83.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sandy Run School school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	646.9	642.4	630.3	623.0	99.5	99.5
Male	646.1	642.8	637.8	624.0	99.5	99.5
Female	647.6	642.0	622.9	621.8	99.5	99.5
White	661.1	657.9	646.0	633.5	100.0	100.0
African American	628.1	620.6	612.0	608.3	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.5	595.4	603.3	591.7	97.7	97.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	637.0	625.2	616.8	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts						
2011						
3	60	98.3	18.2	30.9	50.9	81.8
4	62	98.4	25	33.3	41.7	75
5	68	100	17.7	46.8	35.5	82.3
6	57	100	20.4	46.3	33.3	79.6
7	68	98.5	24.6	36.1	39.3	75.4
8	55	94.6	39.6	29.2	31.3	60.4
2012						
3	65	100	17.2	19	63.8	82.8
4	68	100	11.7	43.3	45	88.3
5	65	100	27.4	38.7	33.9	72.6
6	74	97.3	36.9	30.8	32.3	63.1
7	57	100	27.5	31.4	41.2	72.5
8	71	100	25	39.7	35.3	75
Mathematics						
2011						
3	60	98.3	36.4	38.2	25.5	63.6
4	62	98.4	16.7	48.3	35	83.3
5	68	100	32.3	48.4	19.4	67.7
6	57	100	16.7	63	20.4	83.3
7	68	98.5	23	39.3	37.7	77
8	55	94.6	25	56.3	18.8	75
2012						
3	65	100	24.1	29.3	46.6	75.9
4	68	100	15	43.3	41.7	85
5	65	100	35.5	48.4	16.1	64.5
6	74	97.3	30.8	49.2	20	69.2
7	57	100	25.5	41.2	33.3	74.5
8	71	100	27.9	39.7	32.4	72.1
Science						
2011						
3	29	100	50	35.7	14.3	50
4	62	98.4	38.3	51.7	10	61.7
5	33	100	37.9	44.8	17.2	62.1
6	30	100	24.1	62.1	13.8	75.9
7	67	98.5	15	66.7	18.3	85
8	25	100	41.7	37.5	20.8	58.3
2012						
3	33	100	33.3	33.3	33.3	66.7
4	68	100	25	58.3	16.7	75
5	32	100	29	45.2	25.8	71
6	37	100	33.3	63.6	3	66.7
7	57	100	17.6	56.9	25.5	82.4
8	35	94.3	15.6	50	34.4	84.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	30	100	14.8	44.4	40.7	85.2
	4	62	98.4	30	56.7	13.3	70
	5	35	100	33.3	36.4	30.3	66.7
	6	27	100	12	64	24	88
	7	67	97	52.5	32.2	15.3	47.5
	8	28	96.4	37.5	37.5	25	62.5
2012	3	32	96.9	21.4	42.9	35.7	78.6
	4	68	100	18.3	58.3	23.3	81.7
	5	33	100	51.6	32.3	16.1	48.4
	6	35	97.1	28.1	53.1	18.8	71.9
	7	56	100	34	44	22	66
	8	36	100	29.4	35.3	35.3	70.6
			Writing				
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	97.1	23	41	36.1	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	53	98.1	37.5	45.8	16.7	62.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	64	95.3	27.1	47.5	25.4	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	100	14.3	37.1	48.6	85.7

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